



SCSHP Fall Meeting 2026

Thursday, October 8 – Friday, October 9, 2026

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3:00 pm - 4:00 pm	Precision Dosing in the Age of AI: From Quantitative Models to Clinical Impact Sirj Goswami, PhD; Co-founder & CEO, InsightRx ACPE UAN 0062-9999-26-120-L99-P/T, 1.0 contact hours, application-based activity <i>At the completion of this activity, the pharmacist will be able to:</i> 1. Describe the evolution of artificial intelligence (AI) in precision dosing 2. Explain the role of population pharmacokinetic (PK) models and Bayesian forecasting in individualized medication therapy 3. Differentiate general-purpose AI tools from purpose-built clinical AI platforms 4. Evaluate the architectural features of agentic clinical AI systems that support safe clinical decision-making 5. Explain how EHR-integrated, cloud-based AI platforms support continuous learning through refinement of population PK models 6. Apply current evidence when considering the use of EHR-integrated, cloud-based AI platforms in clinical practice <i>At the completion of this activity, the pharmacy technician will be able to:</i> 1. Describe how general-purpose AI chatbots are being used by clinicians in healthcare settings 2. Differentiate general-purpose AI tools from purpose-built clinical AI platforms 3. Identify situations in which AI-generated recommendations require pharmacist review and clinical verification prior to implementation 4. Apply appropriate pharmacy workflow procedures when using AI-powered clinical decision support tools
4:00 pm – 6:00 pm	Vendor Welcome Reception (no ACPE credit awarded)

Friday, October 9, 2026

7:55 am – 8:00 am	Welcome
Combined Track	
8:00 am – 9:00 am	Keynote Address: Philosophy 101: When Life Gets Hard Get Stoic Connor Wentling; Professional Speaker, Hip Pocket Consulting <i>ACPE UAN 0062-9999-26-121-L99-P/T, 1.0 contact hours, application-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> 1. Identify the core principles of Stoic philosophy and distinguish them from common misconceptions about the tradition 2. Describe a practical framework for sorting what is within one's control from what is not, particularly in moments of interruption, ambiguity, or time pressure 3. Apply at least one Stoic-based mental model to a real or simulated high-pressure decision-making scenario relevant to pharmacy practice
9:00 am – 10:00 am	Pharmacist Track Bridging Abstinence and Reality: Harm Reduction in Smoking Cessation Emily Ware, PharmD, BCACP, CPAHA; Clinical Pharmacy Specialist - Tobacco Treatment, MUSC Catie Tuori, PharmD; Clinical Pharmacy Specialist - Tobacco Treatment, MUSC Ana Wolff, PharmD; Clinical Pharmacy Specialist - Tobacco Treatment, MUSC <i>ACPE UAN 0062-9999-26-122-L01-P, 1.0 contact hours, application-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> 1. Review the pathophysiology of nicotine/tobacco addiction 2. Analyze current literature and treatment options regarding the use of alternative nicotine products as an aid in smoking cessation 3. Identify patients who may benefit from alternative nicotine products for smoking cessation 4. Develop an individualized smoking cessation treatment plan based on patient-specific factors
	Technician Track Beyond Orientation: Building Competency, Confidence and Career Growth in Pharmacy Technicians Kimberly Clubb, CPhT; Certified Lead Pharmacy Technician, MUSC Health Downtown-Columbia Quinton Irick, MHA, CPhT; System Director- Pharmacy Technician Workforce and Program, MUSC <i>ACPE UAN 0062-9999-26-123-L99-T, 1.0 contact hours, application-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> 1. Differentiate training, education, and competency assessment as components of the workforce development 2. Evaluate leadership strategies that support technician competency, confidence, and operational readiness 3. Identify barriers that affect technician engagement, retention, and professional growth 4. Apply competency validation and feedback strategies that support learner development and patient safety 5. Develop sustainable approaches to technician coaching, education, and continuous professional development
10:00 am – 10:30 am	Break & Networking
10:30 am – 11:30 am	Pharmacist Track The Clot Thickens: 2026 ACC/AHA Pulmonary Embolism Guideline Updates Caleb Gosnell, PharmD; Clinical Pharmacist, MUSC Health-Orangeburg <i>ACPE UAN 0062-9999-26-124-L01-P, 1.0 contact hours, knowledge-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> 1. Review the risk factors, symptoms, and pathophysiology of acute pulmonary embolism (PE) 2. Discuss the clinical evaluation of acute PE 3. Illustrate new categories of acute PE per 2026 ACC/AHA guidelines 4. Explain key management recommendations for acute PE

10:30 am – 11:30 am	Technician Track
	Behind the Hood: Occupational Risk and Hazardous Drug Handling Dylan Street, CPhT; Pharmacy Technician Advanced, Oncology & Infusion Pharmacy, Prisma Health Megan Tran, PharmD; Clinical Assistant Professor, University of South Carolina College of Pharmacy; Oncology Pharmacist, Prisma Health Cancer Institute <i>ACPE UAN 0062-9999-26-125-L07-T, 1.0 contact hours, knowledge-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> 1. Describe the pharmacy technician's role in hazardous drug handling 2. Distinguish between hazardous drugs involved in sterile and non-sterile environments 3. Recognize health risks associated with occupational exposure to hazardous drugs 4. Classify the role of regulatory agencies in developing and enforcing hazardous drug handling standards 5. Identify work practice standards, PPE recommendations and engineering controls designed to limit hazardous drug exposure
Combined Track	
11:30 am – 12:30 pm	Keep Calm and Steward On: Opioid Best Practices Joy Dahlen, PharmD; Pharmacist Advanced – Managed Care, Prisma Health <i>ACPE UAN 0062-9999-26-126-L08-P/T, 1.0 contact hours, application-based activity</i> <i>At the completion of this activity, the pharmacist will be able to:</i> 1. Describe national best practices for inpatient opioid use 2. Discuss key recommendations from ISMP, CDC, Joint Commission, and DHHS pain management guidelines 3. Discuss practical approaches for pharmacists to ensure appropriateness, safety, and effectiveness of opioid prescribing 4. Apply opioid stewardship best practices, guidelines, and regulations to clinical scenarios <i>At the completion of this activity, the pharmacy technician will be able to:</i> 1. Describe national best practices for inpatient opioid use 2. Discuss key recommendations from ISMP, CDC, Joint Commission, and DHHS pain management guidelines 3. Identify the pharmacy technician's role in promoting the safe and effective use of opioid medications 4. Apply opioid stewardship best practices, guidelines, and regulations to clinical scenarios
12:30 am – 1:45 am	Lunch & Networking
1:45 pm – 3:00 pm	2026 Clinical Skills Competition Moderator and Teams: TBA <i>ACPE UAN 0062-9999-26-127-L01-P/T, 1.25 contact hours, knowledge-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> 1. Describe pharmacist impact on commonly encountered clinical scenarios 2. Provide an example of appropriate continuity of care for commonly encountered clinical scenarios 3. Recognize medication safety principles in commonly encountered clinical scenarios 4. Describe the importance of utilizing evidence-based medicine in commonly encountered clinical scenarios
3:00 pm – 3:15 pm	Break & Networking
3:15 pm – 4:00 pm	Designing an AI Partnership: A Preceptor-Centered Approach Laura Fox, PhD; Professor and Chair, Pharmaceutical and Administrative Sciences, School of Pharmacy, Presbyterian College <i>ACPE UAN 0062-9999-26-128-L99-P/T, 0.75 contact hours, application-based activity</i> <i>At the completion of this activity, the participant will be able to:</i> 1. Apply a preceptor-centered approach to partnering with AI that preserves judgment, voice, and authorship 2. Identify practical ways AI can be used to reduce cognitive load without replacing expert thinking 3. Evaluate when and how AI can be effectively integrated into preceptor workflows
4:00 pm	Closing Remarks, Adjournment and Evaluations



CONTINUING EDUCATION ACCREDITATION INFORMATION: The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education with Commendation. The target audience for these continuing education activities is pharmacists and pharmacy technicians. Please see



individual activity listings above for specific information about CEU designations, learning objectives, and activity types.

To claim CE credit, participants must sign-in/register, participate in all active learning activities, respond to all learning assessment questions, and complete the online evaluations of each activity at <https://cop.sc.learningexpressce.com> to obtain credit. Detailed instructions on how to claim CPE credit will be provided: participants must create or update their Learning Express profile with their NABP e-Profile ID and birth month/day and complete the online program evaluations for credit to be submitted to the NABP CPE Monitor System. Completion of evaluations within 30 days of the program will ensure credit is transmitted; any credit claimed greater than 60 days after the conclusion of the program will not be accepted by the NABP CPE Monitor.

REGISTRATION AND FEES: Please visit <https://scshp.net/event-6801751> to view all information regarding registration fees and to register for the meeting.